

National Tribal Air Association

IAQ Considerations to Assist Tribes in Re-Opening Tribal Buildings: An Overview of COVID in the Workplace and Funding for Tribes

July 29, 2020

Indoor Air Quality Informational Webinar

An Overview of COVID in the Workplace &
Funding for Tribes: Re-Opening Tribal Buildings
Wednesday, July 29th, 2pm ET



Webinar Agenda:

1. Welcome & Introductions
2. An Overview of COVID in the workplace & Indoor Air Quality Considerations
3. Funding for Tribes to re-open the workplace
4. Questions & Discussion



Featured speakers include:

Philmer Bluehouse (Diné), Mansel Nelson (ITEP),
Holly Thompson Duffy (NPAIHB), Gillian Mittelstadt
(THHN), Hilary Atkin and Danielle Schopp (HUD
ONAP), & Pat Childers and Nate McMichael (EPA
OAR)



Informational webinars
will last 1.5 hours
and are free and
open to the public.

Click here to
register!

Hosted by the National Tribal Air Association
Indoor Air Quality Work Group





Webinar Agenda:

1. **Welcome and Introductions:** Ernie Grooms, NTAA IAQ Work Group Lead
2. **An Overview of COVID in the workplace & Indoor Air Quality Considerations:**
 - a. An Indigenous Perspectives on COVID: *Philmer Bluehouse, Traditional Diné Peacemaker*
 - b. Latest science review: *Mansel Nelson, Institute for Tribal Environmental Professionals*
 - c. Summary of Recommendations: *Holly Thompson Duffy, Environmental Health Consultant for the Northwest Portland Area Indian Health Board*
3. **Funding for Tribes to re-open the workplace**
 - a. CARES Act Technical Assistance Guidance: *Oxcenia O'Domin of Alaska Native Tribal Health Consortium*
 - b. Indoor Air Funding Directory for Tribes: *Gillian Mittelstaedt of the Tribal Healthy Homes Network*
 - c. Overview of HUD Funds: *Danielle Schopp from the U.S. Department of Housing and Urban Development's Office of Native American Programs (HUD ONAP)*
 - d. Overview of EPA Indoor Air Quality Resources: *Pat Childers and Nate McMichael, EPA's Office of Air and Radiation (EPA OAR)*
4. **Review Attendee Questions and Discussion:** Andy Bessler, NTAA Project Director

Funding for Tribes to re-open the workplace:

Overview of HUD Funds

*Hilary C. Atkin, U.S. Department of Housing and
Urban Development's
Office of Native American Programs*





CARES Act: ONAP

- Purpose: to help Tribes and Tribally Designated Housing Entities (TDHEs) **prevent, prepare for, and respond** to the coronavirus pandemic
- Funding: \$300 million for two ONAP programs
 - \$200 million for the Indian Housing Block Grant (IHBG) program
 - \$100 million for the Indian Community Development Block Grant (ICDBG) program (Imminent Threat)
- Waivers and Flexibility: provides broad waiver authority and flexibility with funds provided in the CARES Act, as well as IHBG formula and ICDBG funds awarded in FY 2020.



ICDBG CARES

- **Application Submission, Review, and Approval Process**
 - ONAP began accepting applications on June 1, 3:00pm EST
 - Over 200 applications have been submitted to date!
 - Applications are being considered and awarded on a first-come, first-serve basis.



IHBG CARES

To receive the IHBG-CARES grant, must submit an Abbreviated IHP to the ONAP Area Office **electronically (via email)**

- **You must click IHBG CARES checkbox in Section 1 in order to access the Abbreviated IHP**
- Abbreviated IHP/APR
 - Modified version of the regular IHP/APR
 - Requesting less information
 - Amended certain data fields
 - Fillable PDF –open with free version of Adobe Acrobat reader
- Abbreviated Indian Housing Plan (IHP):
 - how the IHBG recipient will carry out activities or projects that meet the requirements of the CARES Act
- If no FY 2020 IHP submitted: submit Abbreviated IHP
 - may be required to submit additional information



ICDBG: Ineligible Activities

- Unless waived or modified by HUD, ineligible activities described in 24 CFR 1003.207 continue to be ineligible (e.g., buildings or portions thereof used for the general conduct of government, political activities, general government expenses)



Example Eligible Activities for Tribal Housing Authorities

- Construction of plexiglass partitions or new HVAC and filters to improve air circulation and flow;
- Preparing staff and Board of Commissioners to conduct business in a remote working environment, and providing them with necessary supplies to carry out the IHBG program;
- Installation of a lockbox or other method for collecting rent payments without the need for personal contact;
- Purchasing and distributing cleaning products such as disinfectants, sanitizers, waste disposal supplies, and other supplies to disinfect homes of residents, common areas, and housing related public facilities and other public spaces like playgrounds;



More Examples

- Purchasing and distributing personal protective equipment (PPE) such as gloves, surgical masks and goggles, hand hygiene products, soap, paper towels, hand sanitizer, hand wipes, tissues, and thermometers;
- Setting up web-based communication options for program participants and staff;
- Implementing policies, procedures, and other measures to protect vulnerable populations;
- Revising the approval process for policies and procedures in order to limit person-to-person contact



Resources

- Visit ONAP's [COVID-19 Recovery Programs](#) Website to View and Access:
- Program Notice and Guidance
 - [Notice PIH-2020-13](#): COVID-19 Regulatory and Statutory Waivers (supersedes PIH-2020-05)
 - [Appendix](#)
 - [Notice PIH-2020-11](#): ICDBG-CARES Implementation Notice
 - [Guidance to Reprogram and Utilize FY2020 IHBG funding Under the CARES Act](#)
 - [Notice PIH-2020-06](#): IHBG-CARES Implementation Notice
 - [Notice PIH-2020-05](#): COVID-19 Waiver Notice
- Implementation Training
 - [ICDBG-CARES Training Slides](#)
 - [IHBG-CARES Training Slides](#)
 - [IHP-APR Sample Version 2.0](#)

For questions, contact Hilary Atkin. Hilary.C.Atkin@hud.gov

Funding for Tribes to re-open the workplace:

Overview of EPA Indoor Air Quality Resources

*Pat Childers & Nate McMichael, U.S. EPA,
Office of Air and Radiation*





EPA Coronavirus Resources

➤ WWW.EPA.GOV/CORONAVIRUS

- This is an emerging, rapidly evolving situation and the [Centers for Disease Control and Prevention](#) will provide updated information as it becomes available, in addition to updated guidance. This website provides key EPA resources on the coronavirus disease (COVID-19). We are continually updating our [frequent questions related to Coronavirus \(COVID-19\)](#).
- **List N: Disinfectants for Use Against SARS-CoV-2 (COVID-19):**
<https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19>
 - All products on this list meet [EPA's criteria](#) for use against SARS-CoV-2, the virus that causes COVID-19.
 - When using an EPA-registered disinfectant, **follow the label directions** for safe, effective use. Make sure to follow the contact time, which is the amount of time the surface should be visibly wet.



Indoor Air and Coronavirus (COVID-19)

➤ [WWW.EPA.GOV/CORONAVIRUS/INDOOR-AIR-AND-CORONAVIRUS-COVID-19](https://www.epa.gov/coronavirus/indoor-air-and-coronavirus-covid-19)

- Straightforward steps that can be taken to reduce potential airborne transmission of COVID-19. Topics include:
 - Indoor Air in Homes and Coronavirus (COVID-19)
 - Ventilation and Coronavirus (COVID-19)
 - Air Cleaners, HVAC Filters and Coronavirus (COVID-19)
 - Additional Measures to Address COVID-19 in Public Indoor Spaces
 - COVID-19, Wildfires, and Indoor Air Quality
 - Science and Technical Resources related to Indoor Air and Coronavirus (COVID-19)
 - Indoor Air and COVID-19 Key References and Publications



Healthy Indoor Environments in Schools Webinar Series

Let's Clear the Air: Using Ventilation Practices to Promote Healthy IAQ in Schools

Thursday, July 30, 2020 | 1:00 p.m. – 2:30 p.m. EDT

[Register Now!](#)

Learn about strategies for operating and maintaining efficient HVAC systems to provide clean and healthy air in schools. You will learn how to apply findings from scientific research and guidance on ventilation to reduce the spread of viruses and bacteria using comprehensive IAQ plans and practices.

Cleaning for Health: Proactive Plans to Effectively Clean and Promote Healthy IAQ in Schools

Thursday, August 6, 2020 | 1:00 p.m. – 2:30 p.m. EDT

[Register Now!](#)

Learn how to tailor your cleaning and maintenance plan and procedures to help implement cleaning guidance for schools and reduce the spread of viruses and bacteria. You also will hear about strategies for training staff and building a capable, committed team to effectively implement robust procedures focused on cleaning for health, as well as CDC's Considerations for Schools guidance.

What Schools Need to Know: Practices and Principles for Healthy IAQ and Stopping the Spread of Viruses

Thursday, August 13, 2020 | 3:00 p.m. – 4:30 p.m. EDT

[Register Now!](#)

Learn about strategies for developing a proactive, comprehensive IAQ management plan to help implement guidance specific to schools and prevent the spread of viruses and bacteria. You will learn how to identify key IAQ considerations that address a range of critical areas related to controlling the spread of diseases in schools, including ventilation, filtration and air cleaning, cleaning/disinfection of high-contact surfaces, personal protective equipment (PPE), social distancing, and managing special spaces (e.g., toilets, sick rooms).



Additional Resources

- EPA Science Webinar: [SARS-CoV-2 in Indoor Air: Principles and Scenarios](#)
- [Frequent Questions about Indoor Air and Coronavirus \(COVID-19\)](#)
- [Coronavirus Resources for State, Local, and Tribal Agencies and Associations](#)
- [Frequent Questions from State, Local and Tribal Leaders about Coronavirus \(COVID-19\)](#)



Questions for participants

1. Has your Tribe created any SOP or procedure for reopening Tribal offices?
2. If yes, would you be willing to discuss on a future webinar?
3. If no, what information would help you create a safe plan to re-open your office? (3-5 sentence response capacity)
4. If yes, please provide your contact information

ANY QUESTIONS?

