RESOURCES & FUNDING OPPORTUNITIES

Now Hiring!

Office of Energy Efficiency and Renewable Energy

Clean Energy for Biden (CE4B) has launched a screening committee to identify, vet and endorse highly qualified clean energy professionals to potentially serve in a Biden-Harris administration.

Apply for this Job!

If you are interested in this The Biden-Harris administration is committed to starting day one of their Administration by leading by example, making sure political appointees, including their Cabinet, and our entire federal workforce look like the country they serve. CE4B is not part of the official Biden-Harris campaign, but we are gathering names for all levels of clean energy positions within a Biden-Harris administration, with a focus on underrepresented groups. If you or someone you know would make a good addition to government clean energy leadership, please complete this application.

If you are interested in this particular role, please submit your resume to CE4B's clean energy professionals database, which we will make available to the Biden-Harris Transition Team. Please ensure you are also signed up as a member of Clean Energy for Biden. Sign up here if you're not already registered.

NOAA Climate & Global Change Postdoctoral Fellowship Program *Deadline is January 8, 2021*

We are pleased to announce the 2021 call for applications for NOAA's Climate and Global Change Postdoctoral Fellowship (C&GC) program. The fellowship program has an outstanding reputation for attracting the best and the brightest PhDs in the sciences relevant to climate change. Each appointed fellow is hosted by a mentoring scientist at a U.S. university or research institution to work in an area of mutual interest.

C&GC fellows are UCAR employees and receive a fixed annual salary, plus UCAR's benefits and allowances for relocation, travel and publications. Appointments will be announced by April 1, 2021. For <u>more information go here</u> or <u>email us!</u>

Ambient Air Quality/EPA/NTAA/Tribes

NEW! Webinar on EPA's competitive grant programs and processes on Date: December 17, 2020 at 2:00-3:30 PM ET

This webinar is for federally recognized tribes to learn about EPA's competitive grants process and general grant management and administrative issues. The webinar will cover grant topics including:

- How to find and apply for grant opportunities;
- EPA's Grants.gov requirements;
- Information about the competitive process; and

Preparing proper budget detail

Participants are encouraged to raise questions for presenters to address in real time. If you are interested in applying for EPA competitive grants or are currently managing one, please consider attending this informative webinar!

How to Register:

No registration required. On the time and date of the webinar, please go to <u>OGD's</u> <u>Grant Award Process Webinar</u> and select "enter as guest" to join.

Webinar Materials (subject to change):

- Competition Presentation The basics on competing for EPA Assistance Programs
- Preparing and Managing Your EPA Award Presentation

This event is part of the Office of Grants and Debarment <u>Grant Award Process</u> <u>Webinar Series</u> and the Office of Environmental Justice <u>Webinar Series for Tribes</u> and Indigenous Peoples.

NEW! Grants GCRC, Grants GMOs, Grants JROs

Thursday, December 17, 2020 / 2:00 – 3:30 PM ET

EPA's Office of Grants and Debarment is hosting a webinar for the external EPA grants community. The webinar will cover grants topics including: how to find and apply for grant opportunities on Grants.gov, preparing a proper budget detail, and managing a grant. In addition, we will be hosting a Q&A session during the second half of the webinar. Please pass along the following information to any recipients or potential applicants that you think may be interested. Thank you.

EPA's Office of Grants and Debarment periodically hosts webinars for the EPA grants community. If you are interested in applying for EPA grants or are currently managing an EPA grant, please consider the upcoming webinar listed below.

How to Register:

You do not need to register. If you wish to attend, just go to the following link a few minutes before the webinar starts: <u>Grant Award Process Webinar</u>. There is no call-in number – audio will be broadcast through your computer speakers or headphones.

EPA's Office of Grants and Debarment is hosting a webinar for the EPA grants community. The webinar will cover grants topics, including: how to find and apply for grant opportunities; EPA's new Grants.gov requirement; and preparing a proper budget detail. In addition, we will be hosting a Q&A session during the second half of the webinar.

FEMA Opens \$600 Million Grant Process

The <u>Federal Emergency Management Association</u> (FEMA) opened applications on September 30, 2020 for two hazard mitigation grant programs totaling \$660 million. The two grant programs, the <u>Flood Mitigation Assistance grant</u> and the <u>Building Resilient Infrastructure and Communities grant</u>, or <u>BRIC</u>, will provide

funds to states, local communities, Tribes and territories for eligible mitigation activities. These programs allow for funding to be used on projects that will reduce future disaster losses and strengthen our nation's ability to build a culture of preparedness.

Both grant applications are open from *Sept. 30 to Jan. 21, 2021*. Eligible applicants must apply for funding using the new <u>FEMA Grants Outcome (FEMA GO)</u>. Applications received by FEMA after this deadline will not be considered for funding.

EPA is launched a new Learning Management System (LMS) to deliver technical training to air pollution professionals in tribal, state, and local government air agencies. This new LMS is a key part of our larger plan to modernize the training that EPA and our partners deliver to air quality professionals at all stages of their careers.

The new LMS is organized around eight new air quality curricula (Functional Areas):

- Air Pollution Basics
- Air Quality Modeling
- Air Quality Planning
- Air Toxics Rule Development and Implementation
- Ambient Air Monitoring
- Emissions Inventories
- Permitting
- Source Emissions Testing and Source Emissions Monitoring

The curricula can be used as default learning plans, or learners have flexibility to design their own learning plans, drawing from materials across multiple curricula. The course materials are modularized such that learners can choose specific modules that relate to their work and professional goals, or they can access an entire course or a set of courses as part of their learning plan.

All tribal, state, and local government learners need to register to access the system. Click <u>here</u> to register. Step by step registration instructions are provided in the flier attached to this email. Questions about the new LMS may be addressed to apti@epa.gov.

Request for Public Nominations for Authors and Scientific/Technical Inputs and Notice of Planned Public Engagement Opportunities for the Fifth National Climate Assessment

The U.S. Global Change Research Program (USGCRP) announced the Call for Authors and Scientific/Technical Inputs for the NCA5. USGCRP is seeking nominations for authors with relevant subject matter expertise and backgrounds in the natural or social sciences. In addition, USGCRP is seeking submissions of relevant scientific and/or technical publications, including peer-reviewed and

published literature (or literature that has been accepted for publication), as well as regional and topical information and information for cross-cutting or new topics since the previous assessment. *Nominations are due November 14*, 2020. To learn more about the call and access the submission portal, please visit the Open Notice on USGCRP's website. Go to the Federal Register Notice for full details.

Assistant Secretary Sweeney Announces \$3 Million Living Languages Grant Program Funding Opportunity

Assistant Secretary for Indian Affairs Tara Mac Lean Sweeney announced today that the Office of Indian Energy and Economic Development (IEED) is soliciting applications to the Living Languages Grant Program (LLGP). This \$3 Million grant program will fund between 15 and 60 grants, ranging from \$25,000-\$200,000, to federally recognized American Indian tribes and Alaska Native entities to document, preserve and revitalize Native languages and build active speaker capacity. IEED's solicitation for LLGP funding and details on how to apply can be found in the Federal Register and at Grants.Gov.

To view and/or receive ITEP's American Indian Air Quality Training Program newsletter, <u>Native Voices</u>, <u>click here!</u>

Climate Change/Energy

Advancing Climate Adaptation and Coastal Community Resilience FY 2021 Notice of Funding Opportunity

The Adaptation Sciences Program will design and implement research investments through competitions, co-develop activities with partners, and support communities of practice around adaptation pathways. It will build on and maintain strong connections established by its highly successful predecessors - the Coastal and Ocean Climate Applications (COCA) Program, the International Research and Applications Project (IRAP), and the Sectoral Applications and Research Program (SARP).

Please feel free to reach out with questions about the FY 2021 competition or the AdSci Program; you can contact Nancy Beller-Simms (Nancy.Beller-Simms@noaa.gov) or Lisa Vaughan (Lisa.Vaughan@noaa.gov) at any time. Please refer to the upcoming events section of the NOAA/CPO website for information regarding a FY21 AdSci competition information session, and finally, please feel free to share this information with your colleagues.

On-Request Technical Assistance from DOE Office of Indian Energy

Applications Due: Not Applicable Eligible Entities: tribal governments

The DOE Office of Indian Energy provides federally recognized Indian tribes, including Alaska Native villages, tribal energy resource development organizations, and other organized tribal groups and communities, with technical assistance to advance tribal energy projects at no cost. Technical experts from DOE and its national laboratories, along with other partnering organizations, provide support to assist Indian tribes and Alaska Native villages with energy planning, housing and building energy efficiency, project development, policy and regulation, resilience, and village power.

For more information, visit the on-request technical assistance description.

Join NCAI's Climate Action email listserv here!

Sign up for the Alliance for Green Heat's newsletter!

To view and/or receive ITEP's Climate Change newsletter, click here!

Toxics/Mobile Sources

Recent additions to OTAQ's website in August 2020

You can access these additions as well as new press releases and Federal Register notices related to OTAQ on our website.

Indoor Air Quality

Resource for Healthy Indoor Air Quality

Check out the website https://forhealth.org/ for many resources related to healthy homes and indoor air quality!

The Tribal Healthy Homes Network (THHN) has a webpage dedicated to Funding Opportunities! Additionally, THHN has developed a Funding Guide for American Indian and Alaska Native Communities.

Burning wood this winter? Check out these 5 tips to keep your family and neighbors healthy

Smoke may smell good, but it's not good for you. Wood smoke consists of tiny particles that can get into your eyes and lungs, where they may cause burning eyes, runny nose, and illnesses (such as bronchitis). Tiny smoke particles can irritate your lungs, cause inflammation, and affect your immune system. Particles found in wood smoke can make asthma symptoms worse and trigger asthma attacks. Wood smoke can also make you more prone to lung infections, likely including SARS-CoV-2, the virus that cause COVID-19. According to the CDC, people who currently have or who are recovering from COVID-19 may be at an increased risk of health effects from exposure to wood smoke due to compromised heart and/or

lung function related to COVID-19. Learn more <u>here</u>! And <u>best wood-burning</u> <u>practices</u>.

Most Recent Listing: EPA Rules from the Federal Register can be <u>found here</u>.

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