

# **NTAA Weekly Update**

# Week of January 10 – 14, 2022

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If you have difficulty reading this, click here to view it online.

# **PHOTOS FROM THE FIELD**

Join the National Tribal Air Association and Other Air Quality Champions for an INFORMATIONAL WEBINAR ON EPA'S PROPOSED METHANE RULE

This hour and a half webinar will provide Tribes with an opportunity to learn more about the proposed rule and hear several perspectives by NTAA and others. More information about the proposed rule can be found on NTAA's Policy Resource Kit webpage. EPA's Comment deadline has been extended to January 31st!

11am PST, 2pm EST | January 19, 2022

# **Register Here**







SHAINA OLIVER, MOMS CLEAN AIR FORCE



Click the image to register or copy/paste this link in your browser: https://attendee.gotowebinar.com/register/3229882897044723470.

# **Top Stories**

E&E News - 'Heartbreaking': 2021 climate-related disasters killed 688

Indian Country Today - <u>America's forgotten Indigenous rights movement: The Alaska</u> Native Claims Settlement Act impacts almost every aspect of Alaska Native life

CNN - <u>The last 7 years have been the warmest on record as planet approaches critical</u> <u>threshold</u>

Space.com - <u>Satellites reveal record high methane concentrations despite reduction</u> <u>pledges</u>

# Ambient Air Quality/EPA/NTAA/Tribes News

Indian Country Today - <u>'We're being wrapped in poison' A century of oil and gas</u> <u>development has devastated parts of northern Oklahoma. Now the Ponca Tribe is</u> <u>fighting back</u>

E&E News - Democrats request probe of White House EJ actions

E&E News - Meet the EPA staffers key to Biden's goals

Phys.org - Common clay materials may help curb methane emissions

MIT News - Understanding air pollution from space

Healio News - Air pollution levels linked to 16% of pediatric asthma cases globally

Helsinki Times - <u>Long term exposure to air pollution may heighten COVID-19 risk:</u> <u>Study</u>

Here's your link to this week's NACAA Washington Update

# Climate Change/Energy

Inside Climate News - US Emissions Surged in 2021: Here's Why in Six Charts

Inside Climate News - Five Climate Moves by the Biden Administration You May Have Missed

Axios - White House expands clean energy push as legislation stalls

E&E News - Tina Smith isn't giving up on her clean electricity program

Bloomberg - Challenge to EPA's Climate Authority Heads to Supreme Court

The Hill - <u>Biden administration seeks reversal of Trump move opening up more Arctic</u> <u>drilling</u>

ITEP Tribes and Climate Change Monthly Newsletter

# Toxics/Mobile Sources

E&E News - <u>Postal Service: Here's the price tag for 100% EVs</u> Indian Country Today - <u>Tribes concerned about plan to power nuclear lab</u>

E&E News - About-face: GM agrees to Calif. tailpipe emissions rule

The Hill - <u>EPA to assess impact on endangered species before signing off on pesticide</u> <u>ingredients</u>

Green Car Reports – <u>Research could help extend EV battery life by 30%, slow</u> <u>degradation</u>

# Indoor Air Quality

Axios - Why we need to wear better masks

The Guardian - <u>Covid loses 90% of ability to infect within 20 minutes in air – study</u> Exclusive: Findings highlight importance of short-range Covid transmission

# **UPCOMING CALLS/EVENTS/NOTICES** *Ambient Air Quality/EPA/NTAA/Tribes*

### EPA's Community and Tribal Programs Group has a publicly facing <u>Tribal</u> <u>Actions and Events calendar</u> for all to use!

This calendar is also linked under the "Tribal Air and Climate Resources" webpage under the "Policy and Planning" heading available at <u>https://www.epa.gov/tribal-air</u>. The purpose of the calendar is to ensure that our Tribal partners are kept apprised of EPA activities that are relevant to them. If you have any questions about the calendars or any recommendations on how EPA can improve upon the calendars please do not hesitate to reach out to Toni Colon (<u>colon.toni@epa.gov</u>) and/or Tanya Abrahamian (<u>abrahamian.tanya@epa.gov</u>) with any feedback.

### **NEW!** The Opportunity for Prize Competitions at EPA

This webinar will showcase three successful EPA Prize Competitions, discuss their results, and share opportunities to get involved. Workshop topics will include: How can prize competitions serve as a catalyst to finding new, innovative solutions to

environmental problems? What are the benefits of hosting a prize competition? How can you join a challenge or start your own? Wednesday January, 19, 2022 at 3:00 PM. Eastern Time. Click <u>here</u> to register.

### **NEW!** Addressing Air Quality in Tribal Communities (for Beginners)

January 25-27, 2022 / 9am-2pm PDT; 10am-3pm MDT; 12pm-5pm EDT (2-hour session, 1-hour break, 2-hour session, Daily)

Apply Now: https://forms.gle/1S3amRpocRphTMuX7

Course capped at 12 participants

Topics:

- Identifying air quality sources and concerns in a community
- Tribal Air Program Case Studies
- Resources for tribal air quality professionals

The application is due on **Wednesday, January 12, 2022**. Applicants will be notified of their acceptance to the workshop via email by Tuesday, January 18. Those accepted to participate in the workshop will receive the Zoom link and password to join the workshop. The link and password are unique and should not be shared with others.

### A Sense of Place: Indigenous Perspectives on Earth, Water and Sky featuring Larry Campbell, Swinomish Elder

Registration is open for our next webinar! Register now for our 9th webinar "A Sense of Place: Indigenous Perspectives of Earth, Water and Sky," featuring Larry Campbell, Swinomish Elder, **Thursday January 20, 2022 at 11:00 AM, Pacific Time**. Space is limited so please <u>register now</u>.

### **Biden order requires net-zero federal government emissions by 2050**

There will be many opportunities to heat the more rural, northern federal buildings with wood, pellets and wood chips! The US Forest Service itself has many such buildings and understands the technology and benefits.

# **EPA** releases new report on Climate Change and Social Vulnerability in the United States: A Focus on Six Impacts

EPA's new report quantifies the degree to which four socially vulnerable populations— defined based on income, educational attainment, race and ethnicity, and age—may be more exposed to the highest impacts of climate change. The report quantifies six types of impacts: air quality and health, extreme temperature and health, extreme temperature and labor, coastal flooding and traffic, coastal flooding and property, and inland flooding and property. <u>Access the report</u>. To <u>download the report's findings</u> related to the disproportionate risks of climate change to American Indian and Alaska Natives. To find more information about climate change: <u>https://www.epa.gov/climate-change</u>

### NTAA Upcoming Calls

Contact <u>Andy.Bessler@nau.edu</u> if you have any questions about any call! \***Registration instructions**\* When you register for the GoToWebinar, please remember to include your Tribe, Region, or Organization in parenthesis after your last name. This allows you to see everyone on the call and prevents us from conducting a roll-call, ultimately saving everyone's time.

Mobile Sources Work Group: This monthly work	Thursday,
group addresses all mobile source pollution issues.	February 3,
<u>Attend by clicking here.</u>	2pm ET
<b>STAR Work Group:</b> Join the Status of Tribal Air work group to provide input on the report. <u>Attend by clicking here.</u>	Wednesday, January 11, 3pm ET
Wood Smoke Work Group: Join this work group	Thursday,
every other month to address wood smoke issues in	January 20,
Indian Country. <u>Attend by clicking here.</u>	2pm ET
<b>EPA Policy Call:</b> Call in to hear updates from EPA on policies, actions, and tools relevant to Indian Country and Air Quality. <u>Attend by clicking here.</u>	Thursday, January 27, 2pm ET
<b>Indoor Air Quality Work Group:</b> Join this work	Thursday,
group every other month to help support IAQ work	February 17,
throughout Indian Country. <u>Attend by clicking here.</u>	2pm ET
Alaska Air Work Group: Join this work group to	Wednesday,
hear updates from EPA and Alaskans working on air	January 26,
quality. <u>Attend by clicking here.</u>	11 am AK

### The Institute for Tribal Environmental Professional (ITEP)

<u>Click here</u> for ITEP's new Tribal Environmental Management and Planning Online Courses. Sign up for a self-paced course hosted by ITEP's Waste and Response and Tribal Air Quality programs. New courses have been added, so check it out!

**ITEP's American Indian Air Quality Training Program (AIAQTP)** hosts the Building Performance: Improving IAQ in Cold Climates, Residential Building Science Review, Radon Fundamentals, Quality Assurance Fundamental, Writing a Quality Assurance Project Plan, Emissions Inventory Fundamentals, and Emissions Inventory Advanced.

**AIAQTP Schedule and Registration** 

### **Recorded Webinars**

Looking for more information check out the <u>Tribal Air Quality Media Space Channel.</u> Recent webinars include an Introduction to Air Quality Programs, Emissions Inventories, Remote Professional Assistance, and Woodstoves in Indian Country. Older classics include a series on Air Quality Planning for Wildland Smoke, Tribal Air Program and Grants, Data Management, and the Clean Air Act. ITEP's <u>Tribes and Climate Change Calendar</u> includes conferences, trainings, webinars, and other events related to tribes and climate change.

#### **EPA Tools and Resources Webinar Series**

Click here to see all past and upcoming webinars hosted by the EPA.

# Climate Change / Energy

#### **NEW!** Applications open for the Arctic Rivers Summit, March 2022

Scheduled to take place at the Alaska Native Heritage Center in Anchorage, Alaska, March 29-31, 2022. The Summit is part of the Arctic Rivers Project funded by the National Science Foundation's Navigating the New Arctic Program. The Summit will be an in-person workshop to discuss the current and potential future states of Alaskan and Yukon rivers and fish and how we can adapt. It will bring together up to 150 Tribal and First Nation leaders, community members, managers, and knowledge holders, academic, Indigenous, federal, state, and provincial researchers, nongovernmental organizations, and others.

**Applications are due by January 23, 2022**. For more information, please visit the <u>Arctic Rivers Summit website</u>.

#### Save the Date: 2022 Southwestern Tribal Climate Change Summit

May 16-18, 2022 @ the Pala, CA / Register Here

In partnership with the La Jolla Band of Luiseño Indians, the Pala Band of Mission Indians, and the Institute for Tribal Environmental Professionals, the Climate Science Alliance is excited to co-host the 2022 Southwestern Tribal Climate Change Summit (SWTCCS).

ITEP's Climate Change Adaptation Training Courses registration is online! Learn more about the courses and register here.

# Toxics/Mobile Sources

NRC invites comment on Draft Programmatic Agreement on protection of archaeological sites affected by proposed placement of mine waste repository on top of reclaimed Church Rock uranium mill tailings deposit: The U.S. Nuclear Regulatory Commission (NRC) is requesting comment on a draft Programmatic Agreement (PA) between the NRC, U.S. Environmental Protection Agency (US EPA), Navajo Nation Tribal Historic Preservation Office (NNTHPO), New Mexico State Historic Preservation Office (NMSHPO), Bureau of Indian Affairs (BIA), and United Nuclear Corporation (UNC). The purpose of this draft PA is to resolve any adverse effects to historic properties identified during consultation for a proposed license amendment application for the UNC Mill Site. Submit comments by January 21, 2022.

- > Federal Register (TBA)
- > Download: Draft Programmatic Agreement , Nov. 30, 2021 (PDF)
- > Access Docket ID NRC-2019-0026

# Indoor Air Quality

**New! EPA is looking for comprehensive programs that demonstrate improved asthma outcomes, compelling financial outcomes and progress toward financial sustainability. Check out examples of successful asthma programs and previous winners in the <u>Hall of Fame</u> – Applications Due February 1, 2022** 

<u>Learn more here</u> about the online application process, which allows you to highlight how your program emphasizes environmental management as a standard component of care. You can also access the downloadable <u>checklist</u> to help you through the application process.

Have questions about your application?

Visit <u>AsthmaCommunityNetwork.org/awards</u> for more information, or contact us at <u>EPALeadershipAwards@AsthmaCommunityNetwork.org</u>

## Choose the Right Portable Air Cleaner for the Home

Whether you are in the market for a portable air cleaner for your home or you were thinking about gifting one this holiday season, EPA's Guide to Air Cleaners in the Home can help you make a well-informed decision.

### Tips for selecting and using a portable air cleaner:

- Never buy or use an air cleaner that generates ozone, a lung irritant.
- Choose an air cleaner with a clean air delivery rate (CADR) that is large enough for the size of the room. The higher the CADR the more particles an air cleaner can capture and remove from the air and the larger the room it can be used in.
- Running your air cleaner at a higher speed and for a longer time will help improve the air cleaner's effectiveness.
- Place your air cleaner in the rooms where you spend more of your time such as your living room or bedroom.
- Replace filters regularly and follow all air cleaner manufacturing maintenance instructions.

Read EPA's Guide to Air Cleaners in the Home for more details and tips.

### **Improving Environmental Health in Schools White Paper**

The authors of this white paper are environmental health academics who recognize the importance of in-school education. However, we also understand that infectious disease transmission in schools is an existential challenge affecting the health of local communities and ultimately, society at large. We have extensive experience implementing environmental improvements both before and during the current pandemic. We wish to persuade the United States Environmental Protection Agency (EPA) as the lead Agency for protecting human health and the environment, that now is the time to revive and expand their School Integrated Pest Management (SIPM)

initiative to improve environmental health in schools and document the tangible benefits that follow.

# **U.S. Department of Education Encourages Use of American Rescue Plan Funds to Improve Ventilation and IAQ in Schools**

Indoor air quality is critical to reopening schools safely and keeping them open. The U.S. Department of Education has released <u>new guidance</u> encouraging the use of American Rescue Plan (ARP) funds to improve ventilation systems and make other indoor air quality improvements in schools to prevent the spread of COVID- 19 and tackle longstanding school ventilation improvement needs. The new Department of Education guidance highlights EPA resources to support investments in improved ventilation and indoor air quality. Use the following resources from EPA to supplement the information in the guidance:

- <u>Indoor Air and Coronavirus (COVID-19)</u>: Visit this page for the latest guidance on best indoor air practices to limit the spread of COVID-19.
- <u>Ventilation and Coronavirus (COVID-19)</u>: Ventilation is an important approach to lowering concentrations of indoor air pollutants, including viruses. Increase the ventilation in your school with outdoor air when possible.
- <u>Air Cleaners, HVAC filters, and Coronavirus (COVID-19)</u>: Air cleaners and HVAC filters can help to reduce viruses and pollutants in the air. Consider upgrading the HVAC filters in your system and using safe, effective portable air cleaners to supplement HVAC filtration. *Note: Do not use air cleaners that intentionally generate ozone in occupied spaces.*
- <u>Implementing a Layered Approach to Address COVID-19 in Public Indoor</u> <u>Spaces</u>: A layered risk reduction approach is best to limit airborne transmission of COVID-19 – learn how to combine increased ventilation and filtration with other <u>CDC recommendations</u>, such as wearing masks and social distancing.

Be sure to subscribe to <u>CodeTalk</u>, HUD's Office of Native American Programs newsletter, for webinars and opportunities!

# **RESOURCES & FUNDING OPPORTUNITIES**

# Now Hiring!

### **NEW!** U.S. ENVIRONMENTAL PROTECTION AGENCY HIRING WEBINAR FOR STUDENTS AND ALUMNI OF NATIVE SERVING INSTITUTIONS AND TRIBAL COLLEGES on Tuesday, January 25<sup>th</sup> at 3:00 PM EST

Join the Teams Meeting by clicking here. The webinar will provide information on job opportunities for students and recent graduates, how to apply to federal positions, creating a USA Jobs profile and saving searches, education and transcript requirements, federal pay, benefits and retirement, EPA's work toward Diversity, Equity, Inclusion, and Accessibility. For questions, contact Kate Fox at fox.kate@epa.gov.

Northern Arizona University Assistant Professor Environmental Policy

Closing Date: January 21, 2022

Classification: On–Site, Full Time

**Location:** Flagstaff, Arizona, Mountain Campus

Salary: \$69,000 – \$73,000 depending on qualifications

Application Procedure: To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR <u>website</u>. Otherwise, to view the original post and to apply, proceed to <u>nau.jobs</u>, follow the 'Faculty and Administrator Openings' link, locate vacancy 605899, and then "Apply" at the bottom of the page. Application must include: (1) Cover letter addressing minimum and preferred qualifications, (2) Curriculum Vitae, (3) Statement of experiences and plans for contributing to a diverse and inclusive community of colleagues and students, (4) Statement of research interests and plans, (5) Statement of teaching philosophy and effectiveness including approaches for inclusive and interdisciplinary teaching, (6) Unofficial transcript, and (7) Contact information for three references including names, e-mail addresses, and phone numbers. Only submissions received through our online applications system will be reviewed. Questions about the position may be sent to Dr. Denielle Perry (Denielle.Perry@nau.edu).

### Northern Arizona University Assistant Professor of Indigenous Forestry Closing Date: OUF

Classification: On–Site, Full Time

Location: Flagstaff, Arizona, Mountain Campus

Salary: TBD

**Application Procedure:** To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to <u>nau.jobs</u>, follow the 'Faculty and Administrator Openings' link, locate vacancy **605923**, and then "Apply" at the bottom of the page.

Applications must include: (1) a letter of interest highlighting your qualifications for this position, (2) a curriculum vitae, (3) unofficial graduate transcripts of all college level work, (4) one-page DEIJ statement (see description above), (5) a statement of teaching philosophy, and (6) names and contact information for three professional references (phone number, email, and address). Save all items as PDF documents. For more information, please contact Dr. Carol Chambers, Search Committee Chair, School of Forestry, Northern Arizona University, Flagstaff AZ 86011-5018; phone: 928-523-0014. Email: <u>Carol.Chambers@nau.edu</u>

# **Tribal Climate Adaptation Menu Coordinator**

Closing date: January 31, 2022

**Classification:** 3-year, full time (Renewable dependent on funding) **Location:** Great Lakes Indian Fish & Wildlife Commission, Odanah, WI **Salary:** Salary range: \$39,707-\$43,679 depending on qualifications. **APPLICATION PROCEDURE:** Submit a completed GLIFWC application for employment (available at <u>www.glifwc.org</u>), letter of interest, resume, and three professional references to: Robert Croll, Climate Change Program Coordinator 715-682-6619 <u>rcroll@glifwc.org</u>

# The Shakopee Mdewakanton Sioux Community is hiring a Sustainability Specialist and want to reach as wide an audience as possible. You can also get there through this link.

# Public Lands Internship Program (PLIP)

The Public Lands Internship Program (PLIP), which is a partnership between Northern Arizona University and various land management agencies, such as the National Park Service (NPS). The Northern Arizona University (NAU) Public Lands Internship Program (PLIP) aims to place 10 or more interns and practicum students from the College of the Environment, Forestry, and Natural Sciences (CEFNS) as well as other partner colleges at NAU each year.

Current internship opportunities are available at Glen Canyon National Recreation Area; Flagstaff Area, Aztec Ruins, and Montezuma Castle National Monuments; and Grand Canyon National Park. Indigenous and Native American students are strongly encouraged to apply. Visit the <u>PLIP website</u> for more information and please share these internship opportunities with your networks.

You can find a great listing of Indian Country jobs on NCAI's website here.

# Ambient Air Quality/EPA/NTAA/Tribes

# **NEW!** Institute for Environmental Professionals (ITEP) Internship Opportunities

The Student Summer Internship (SSI) program is an 8-week program. The purpose of this internship program is for students to gain hands-on skills and experience with EPA or other governmental and tribal environmental offices in managing and monitoring air quality. The internship program is funded by a grant from the U.S. Environmental Protection Agency.

• <u>Air Quality Internship (SSI) Program.</u> Learn about paid 8-week summer internship opportunities for college students

The Water and Land Summer Internship program is an 8 to 10-week program. The purpose of this internship program is for students to gain hands-on skills and experience with tribal organizations, state and federal agencies, and water or land management NGO's. The internship program is funded by the Catena Foundation, Mighty Arrow Foundation and the Babbitt Center for Land and Water Policy.

• <u>Water and Land Summer Internship Program.</u> Learn about paid summer internship opportunities for college students.

Reach out to Mansel Nelson (<u>mansel.nelson@nau.edu</u>) for more information and application process. Applications due by **February 1, 2022** 

### **Communication Channels for NASA Funding Opportunities**

*Please consider signing up for the following communication channels*. These channels will ensure that you are informed of student engagement and other funding opportunities:

- Register for an account with <u>NASA Solicitation and Proposal Integrated</u> <u>Review and Evaluation System (NSPIRES)</u>. You'll need to create an account, if you don't already have one. Once you have an account you'll be able to sign up for notifications to be alerted when new funding opportunities are released. There are sometimes opportunities released specifically for Minority Serving Institutions (including TCUs and other indigenous serving higher education institutions) so it's good to receive the notifications to stay on top of new opportunities.
- Sign up for our <u>MUREP Newsletter</u> which goes out every 2 weeks on Fridays.
- Check our <u>MUREP website</u> for announcements regarding MUREP specific funding opportunities.

**Office of Research and Development recently conducted planning discussions regarding the WSMART program.** One decision we are activating now is a testing partner loan option during periods of lower wildfire activity (winter through early spring), with loans for up to 3 months. The website FAQs were updated today to outline that option (refer to: "Can I request this equipment to try out before the next wildfire season?"): <u>https://www.epa.gov/air-sensor-toolbox/wildfire-smoke-air-monitoring-response-technology-wsmart-pilot</u>

To view and/or receive ITEP's American Indian Air Quality Training Program newsletter, <u>Native Voices, click here</u>!

# Climate Change/Energy

Join NCAI's <u>Climate Action email</u> listserv here!

Sign up for the Alliance for Green Heat's newsletter!

To view and/or receive ITEP's Climate Change newsletter, click here!

# Toxics/Mobile Sources

### 2021 American Rescue Plan (ARP) Electric School Bus Rebates

EPA will fund \$7 million for electric school bus rebates in underserved communities. The American Rescue Plan Act of 2021 (ARP) appropriated funds to the EPA for "activities that identify and address disproportionate environmental or public health harms and risks in minority populations or low-income populations" under several programs, including the Diesel Emissions Reduction Act (DERA).

## **Rebate Application Form and Supporting Documents:**

- 2021 ARP Electric School Bus Rebates Eligibility List (pdf)
- 2021 ARP Electric School Bus Rebates Program Guide
- 2021 ARP Electric School Bus Rebates Application
- 2021 ARP Electric School Bus Rebates Frequently Asked Questions (FAQ)

# **Eligible Applicants:**

1. Public school districts listed on the <u>ARP Electric School Bus Rebates</u> <u>Eligibility List</u>

a. Districts on the eligibility list are estimated to have 30% or more students living in poverty based on the <u>US Census Small Area Income and Poverty Estimates (SAIPE)</u> <u>School District Estimates for 2019</u>.

States with zero school districts that make this cutoff will have one school district with the highest percent of students in poverty represented in the eligibility list.

- 2. Tribal schools
- 3. Private fleets that operate school buses under a contract with an eligible entity listed above

## EPA Announces \$10 Million Available for States, Tribes, and Territories to Address Environmental Challenges

The U.S. Environmental Protection Agency (EPA) is announcing the availability of Multipurpose Grant (MPG) funding to support states, Tribes, and territories in addressing high-priority environmental issues, including PFAS, environmental justice and climate change. For more information on eligibility, use of funding, process for award, and timelines, please reference the <u>Multipurpose Grant</u> guidance.

# Recent additions to OTAQ's website in August 2021

You can access these additions as well as new press releases and Federal Register notices related to OTAQ <u>on our website</u>.

# Indoor Air Quality

# **NEW!** EPA Partner Colorado State University – Research findings on the impact of woodburning cookstove on household air pollution in rural Honduras

#### January 12, 2022 from 3:00 PM – 4:00 PM, MST. Click <u>Here</u> to Register Few randomized controlled interventions of cookstoves (biomass or otherwise)

have characterized air pollution exposure reductions nearing WHO target guidelines. The researchers present the impacts of a cleaner-combustion, woodburning stove intervention on exposure (fine particulate matter and black carbon) and indicators of cardiometabolic health over a 3-year period among 230 primary female cooks in rural Honduras. To find out more please visit our <u>website</u>.

### **Resource for Healthy Indoor Air Quality**

Check out the website <u>https://forhealth.org/</u> for many resources related to healthy homes and indoor air quality!

### The Tribal Healthy Homes Network (THHN) has a webpage dedicated to

**Funding Opportunities!** Additionally, THHN has developed a <u>Funding Guide for</u> <u>American Indian and Alaska Native Communities</u>.

# **Most Recent Listing: EPA Rules from the Federal Register can be <u>found here</u>.**

You have received this email as a subscriber to the NTAA Weekly Update. To unsubscribe or modify your subscriptions, click the appropriate link below: <u>Unsubscribe</u> <u>Modify your Subscription</u>