

NTAA Weekly Update

Week of January 24 - 28, 2022

Table of Contents

PHOTOS FROM THE FIELD	2
Top Stories	2
Ambient Air Quality/EPA/NTAA/Tribes News	3
Climate Change/Energy	
Toxics/Mobile Sources	4
Indoor Air Quality	5
UPCOMING CALLS/EVENTS/NOTICES	5
Ambient Air Quality/EPA/NTAA/Tribes	5
Climate Change / Energy	9
Toxics/Mobile Sources	9
Indoor Air Quality	10
RESOURCES & FUNDING OPPORTUNITIES	
Now Hiring!	11
Ambient Air Quality/EPA/NTAA/Tribes	13
Climate Change/Energy	
Toxics/Mobile Sources	15
Indoor Air Quality	15
Most Recent Listing: EPA Rules from the Federal Register can be found if you have difficulty reading this, click here to view it online.	nd here.

PHOTOS FROM THE FIELD

Reuters - Aerial surveys detect dozens of methane 'super-emitters' in Permian



An oil pump is seen operating in the Permian Basin near Midland, Texas, U.S. on May 3, 2017. Picture taken May 3, 2017. REUTERS/Ernest Scheyder//File Photo

Top Stories

The NTAA is currently seeking story submissions for the 2022 Status of Tribal Air Report!

We are asking that you draft the short story or nominate someone who you may think has a great idea! Please list or write a short paragraph below for one (or two) of the topics given in the <u>Google Form</u>. You may also submit another form response. DEADLINE FOR SUBMISSION: Friday, February 25th, 2022 <u>Background</u>:

The NTAA STAR is an annual publication intended to provide an understanding of the importance and impact of Tribal air programs. As such, one of the biggest components to the STAR is the unique perspectives of air programs within Tribal communities. In last year's STAR, there was mention of needs not being met when it comes to implementing programs or projects due to the lack of funding and infrastructure. Our hope for this STAR is to emphasize funding, and

not just the need for more funding for Tribes, but more emphasis on how Tribes are utilizing funds to implement projects and programs. So please provide your success and challenge stories, we'd love to hear from you! Reach out to Mariah.Ashely@nau.edu, NTAA Community Program Coordinator, for any questions.

NTAA hosted an informational webinar on EPA's Proposed Methane Rule, January 19, 2022 that you can view <u>here</u>.

The following slide shows were used in the webinar shown above:

Moms Clean Air Force Presentation

Environmental Defense Fund (EDF)

NTAA's Presentation

NTAA's PRK for Tribes includes:

- NTAA Fact Sheet on EPA's Proposed Rule on Emissions Guidelines to Reduce Methane from the Oil and Natural Gas Industry
- You can also access a <u>Template Letter</u> in NTAA's Policy Resource Kit for Tribes to submit comments to <u>EPA</u> by <u>January 31st</u>.
- NTAA's comment letter will be submitted on the comment deadline.

Ambient Air Quality/EPA/NTAA/Tribes News

Indian Country Today - Hoping for an end to yearslong treaty rights fight

Reuters - Do not assume COVID pandemic reaching 'end game', warns WHO

KPIX - NorCal Tribal Group Reclaims California Redwood Forest

The Hill - EPA announces pollution monitoring program in vulnerable Southern communities

The Pratt Tribune - <u>Tribal land sales have funded many current American</u> Universities

The Mercury - Rare, 'terrifying' winter Big Sur fire burns down to iconic Highway 1 bridge

E&E - EPA seeks input on candidates for ozone standards review

HCN - EPA prohibits White Mesa Mill from receiving Superfund waste

Cronkite News - <u>Vicious circle: Tribal broadband program hindered by lack of</u> broadband

Cronkite News - As tribes wait for investigation to conclude, debate over Indian schools continues

Here's your link to this week's NACAA Washington Update

Climate Change/Energy

Nexus - Permits for Public Lands Drilling Up During Biden's First Year

USA Today - <u>Climate change denial on Facebook, YouTube, Twitter and TikTok</u> is 'as bad as ever'

NY Times - Can works like 'Don't Look Up' get us out of our heads?

Axios - Rihanna's foundation pledges \$15 million to fight for climate justice

The Intercept – Pipeline Giant Enbridge Uses Scoring System to Track Indigenous Opposition

The Guardian - Oil firms accused of scare tactics after claiming climate lawsuits 'a threat to US'

CNBC - The dust has settled on COP26. Now the hard work begins

NY Times - <u>Old-Fashioned</u>, <u>Inefficient Light Bulbs Live On at the Nation's Dollar</u> Stores

USA Today - <u>'Code Red' Heat: The climate emergency is sending more kids of</u> color to the emergency room

Nexus - Shell's Permian Sell-Off Unlikely To Reduce Climate Pollution

The Hill - Biden launches green buildings partnership with states, cities

MSNBC - 'Give Manchin the pen': Markey, Khanna on how to get climate in Build Back Better

ITEP Tribes and Climate Change Monthly Newsletter

Toxics/Mobile Sources

The Hill - GM announces record \$7B investment in electric vehicle plants

E&E News - The 2022 EVs that matter most for climate

Greenwire - Pebble mine developer does away with Washington lobbyists

Grist - Abandoned oil well counts are exploding — now that there's money on the table

Utility Dive - DOE, DOT scramble to hire 'Energy Corps,' roll out EV charging network

Minneapolis Star Tribune - Enbridge says it has fixed aquifer ruptured while building Line 3 oil pipeline in Minnesota

Indoor Air Quality

The Hill - Biden announces green buildings initiative

San Francisco Chronicle – Why is air quality so bad in the winter? How woodsmoke pollution and "temperature inversions" work in the Bay Area

UPCOMING CALLS/EVENTS/NOTICES *Ambient Air Quality/EPA/NTAA/Tribes*

EPA's Community and Tribal Programs Group has a publicly facing <u>Tribal Actions and Events calendar</u> for all to use!

This calendar is also linked under the "Tribal Air and Climate Resources" webpage under the "Policy and Planning" heading available at https://www.epa.gov/tribal-air.

The purpose of the calendar is to ensure that our Tribal partners are kept apprised of EPA activities that are relevant to them. If you have any questions about the calendars or any recommendations on how EPA can improve upon the calendars please do not hesitate to reach out to Toni Colon (colon.toni@epa.gov) and/or Loren Fox (fox.loren@epa.gov) with any feedback.

NEW! EPA Webinar: Addressing State, Tribal, and Local Needs related to Wildland Fire and Climate & Equity Research.

January 25, 11-Noon AK – webinar will summarize listening sessions on fire/climate/equity. Register here and see below for more information.

NEW! U.S. EPA's Quality Program Virtual Training Event 2022

February 8 – 10 / Register Here

The 2022 Virtual Training Event is hosted by the Office of Mission Support, Office of Enterprise Information Programs, Enterprise Quality Management Division. This year's theme is 'Quality Connections: Ready, Set, Grow.' This event will take place from February 8-10th on the platform Zoom (federally approved version). The full agenda is attached to this invitation (subject to change)

and we hope that you will be able to join us. All meeting materials can be found at the following website https://www.rossstrategic.net/EPA2022QATraining/.

If you are interested in attending this event – **you must register for each individual session you are interested in attending using the links below**. After registering, you will receive a confirmation email with the links to add the events to your calendar. All times are listed in EST.

Call For Proposals for the National Tribal Forum on Air Quality (NTFAQ) May 2-5, 2022

The NTFAQ planning committee is actively seeking proposals for presentations until January 28th. <u>Click here to submit a proposal</u>. The NTFAQ will have a range of sessions and topics including, but not limited to:

- Case studies of tribal Air Programs
- Air Monitoring Technology
- Indoor Air Quality Studies
- Community Outreach and Engagement
- Emission Inventories
- Innovative Community Projects
- Climate Change & Air Quality etc.

For more information Contact: Andy Bessler (andy.bessler@nau.edu), Mehrdad Khatibi (mehrdad.khatibi@nau.edu), or Christopher Lee (Christopher.lee@nau.edu)

Introduction to Meteorological Monitoring | Webinar Hosted by Institute for Tribal Environmental Professionals (ITEP)

February 8 & 10, 2022 | 9am (AK), 10am (PT), 11am (MT), 12pm (Central), and 1pm (ET) Register Here

This webinar series will provide Tribal professionals basic information on meteorology and meteorological monitoring guidance for in-situ primary meteorological monitoring variables (wind speed, wind direction, temperature, humidity, precipitation, pressure, and solar radiation). The webinars will provide general information on the sensors used for in-situ measurements: measurement quality objectives, verification/calibration, and accuracy criteria, as well as guidance on siting and exposure of meteorological towers.

Webinar Topics:

- Webinar 1
 - o Introduction to meteorology
 - o Interpreting wind rose from met data

• Webinar 2

- o Meteorological tower siting criteria and installation
- o Verification/calibration of meteorological sensors
- Maintenance of meteorological sensors, towers, and supporting equipment

Identifying appropriate uses of meteorological data

Addressing Air Quality in Tribal Communities (for Beginners)

January 25-27, 2022 | 9am-2pm PDT; 10am-3pm MDT; 12pm-5pm EDT (2-hour session, 1-hour break, 2-hour session, Daily)

Apply Now: https://forms.gle/1S3amRpocRphTMuX7

Course capped at 12 participants

Topics:

- Identifying air quality sources and concerns in a community
- Tribal Air Program Case Studies
- Resources for tribal air quality professionals

The application is due on **Wednesday**, **January 12**, **2022**. Applicants will be notified of their acceptance to the workshop via email by Tuesday, January 18. Those accepted to participate in the workshop will receive the Zoom link and password to join the workshop. The link and password are unique and should not be shared with others.

Biden order requires net-zero federal government emissions by 2050

There will be many opportunities to heat the more rural, northern federal buildings with wood, pellets and wood chips! The US Forest Service itself has many such buildings and understands the technology and benefits.

EPA releases new report on Climate Change and Social Vulnerability in the United States: A Focus on Six Impacts

EPA's new report quantifies the degree to which four socially vulnerable populations— defined based on income, educational attainment, race and ethnicity, and age—may be more exposed to the highest impacts of climate change. The report quantifies six types of impacts: air quality and health, extreme temperature and health, extreme temperature and labor, coastal flooding and traffic, coastal flooding and property, and inland flooding and property. Access the report. To download the report's findings related to the disproportionate risks of climate change to American Indian and Alaska Natives. To find more information about climate change: https://www.epa.gov/climate-change

NTAA Upcoming Calls

Contact Andy.Bessler@nau.edu if you have any questions about any call!
Registration instructions When you register for the GoToWebinar, please remember to include your Tribe, Region, or Organization in parenthesis after your last name. This allows you to see everyone on the call and prevents us from conducting a roll-call, ultimately saving everyone's time.

STAR Work Group: Join the bi-weekly Status of Tribal Air work group to provide input on the report. Attend by clicking here.	Tuesday, February 8, 1pm ET
Alaska Air Work Group: Join this work group to hear updates from EPA and Alaskans working on air quality. Attend by clicking here.	Wednesday, January 26, 11 am AK
EPA Policy Call: Call in to hear updates from EPA on policies, actions, and tools relevant to Indian Country and Air Quality. <u>Attend by clicking here.</u>	Thursday, January 27, 2pm ET
Mobile Sources Work Group: This monthly work group addresses all mobile source pollution issues. Attend by clicking here.	Thursday, February 3, 2pm ET
Indoor Air Quality Work Group: Join this work group every other month to help support IAQ work throughout Indian Country. Attend by clicking here.	Thursday, February 17, 2pm ET
Wood Smoke Work Group: Join this work group every other month to address wood smoke issues in Indian Country. Attend by clicking here.	Thursday, March 24, 2pm ET

The Institute for Tribal Environmental Professional (ITEP)

<u>Click here</u> for ITEP's new Tribal Environmental Management and Planning Online Courses. Sign up for a self-paced course hosted by ITEP's Waste and Response and Tribal Air Quality programs. New courses have been added, so check it out!

ITEP's American Indian Air Quality Training Program (AIAQTP) hosts the Building Performance: Improving IAQ in Cold Climates, Residential Building Science Review, Radon Fundamentals, Quality Assurance Fundamental, Writing a Quality Assurance Project Plan, Emissions Inventory Fundamentals, and Emissions Inventory Advanced.

AIAQTP Schedule and Registration

Recorded Webinars

Looking for more information check out the <u>Tribal Air Quality Media Space</u> <u>Channel.</u> Recent webinars include an Introduction to Air Quality Programs, Emissions Inventories, Remote Professional Assistance, and Woodstoves in Indian Country. Older classics include a series on Air Quality Planning for Wildland Smoke, Tribal Air Program and Grants, Data Management, and the Clean Air Act.

ITEP's <u>Tribes and Climate Change Calendar</u> includes conferences, trainings, webinars, and other events related to tribes and climate change.

EPA Tools and Resources Webinar Series

Click here to see all past and upcoming webinars hosted by the EPA.

Climate Change / Energy

Applications open for the Arctic Rivers Summit, March 2022

Scheduled to take place at the Alaska Native Heritage Center in Anchorage, Alaska, March 29-31, 2022. The Summit is part of the Arctic Rivers Project funded by the National Science Foundation's Navigating the New Arctic Program. The Summit will be an in-person workshop to discuss the current and potential future states of Alaskan and Yukon rivers and fish and how we can adapt. It will bring together up to 150 Tribal and First Nation leaders, community members, managers, and knowledge holders, academic, Indigenous, federal, state, and provincial researchers, non-governmental organizations, and others.

Applications are due by January 23, 2022. For more information, please visit the Arctic Rivers Summit website.

Save the Date: 2022 Southwestern Tribal Climate Change Summit

May 16 – 18, 2022 @ the Pala, CA / Register Here

In partnership with the La Jolla Band of Luiseño Indians, the Pala Band of Mission Indians, and the Institute for Tribal Environmental Professionals, the Climate Science Alliance is excited to co-host the 2022 Southwestern Tribal Climate Change Summit (SWTCCS).

ITEP's Climate Change Adaptation Training Courses registration is online! Learn more about the courses and register here.

Toxics/Mobile Sources

'Control of Air Pollution from Aircraft Engines: Emission Standards and Test Procedures Rule' is in the comment period. Here is the relevant information (https://www.regulations.gov/document/EPA-HQ-OAR-2019-0660-0130). The OTAQ team will be giving more information on this rule in the next NTAA Mobile Sources Workgroup call on Thursday, February 3 at 2pm ET. <a href="https://example.com/Attend-by-clicking-here.com/Attend-by-cl

EPA is rescheduling the virtual public hearing for its proposed rule to February 17, 2022. This hearing is being rescheduled from the previous date of January 20, 2022. Due to the COVID-19 pandemic, this hearing will be held virtually only using Zoom (i.e., there will be no in-person hearing). In order to attend the February 17, 2022 virtual public hearing, all attendees (including those who will not be presenting verbal testimony) must register. The EPA is requesting that you pre-register by February 14, 2022 to allow

for the orderly scheduling of testimony. To register, visit <u>Aircraft Engine</u> Particulate Matter Public Hearing Webinar Registration EPA WEBSITE.

Indoor Air Quality

EPA is looking for comprehensive programs that demonstrate improved asthma outcomes, compelling financial outcomes and progress toward financial sustainability. Check out examples of successful asthma programs and previous winners in the Hall of Fame — Applications Due February 1, 2022 Learn more here about the online application process, which allows you to highlight how your program emphasizes environmental management as a standard component of care. You can also access the downloadable checklist to help you through the application process.

Have questions about your application?

Visit <u>AsthmaCommunityNetwork.org/awards</u> for more information, or contact us at <u>EPALeadershipAwards@AsthmaCommunityNetwork.org</u>

Choose the Right Portable Air Cleaner for the Home

Whether you are in the market for a portable air cleaner for your home or you were thinking about gifting one this holiday season, EPA's Guide to Air Cleaners in the Home can help you make a well-informed decision.

Tips for selecting and using a portable air cleaner:

- Never buy or use an air cleaner that generates ozone, a lung irritant.
- Choose an air cleaner with a clean air delivery rate (CADR) that is large enough for the size of the room. The higher the CADR the more particles an air cleaner can capture and remove from the air and the larger the room it can be used in.
- Running your air cleaner at a higher speed and for a longer time will help improve the air cleaner's effectiveness.
- Place your air cleaner in the rooms where you spend more of your time such as your living room or bedroom.
- Replace filters regularly and follow all air cleaner manufacturing maintenance instructions.

Read EPA's Guide to Air Cleaners in the Home for more details and tips.

Improving Environmental Health in Schools White Paper

The authors of this white paper are environmental health academics who recognize the importance of in-school education. However, we also understand that infectious disease transmission in schools is an existential challenge affecting the health of local communities and ultimately, society at large. We have extensive experience implementing environmental improvements both before and during the current pandemic. We wish to persuade the United States Environmental Protection Agency (EPA) as the lead Agency for protecting human health and the environment, that now is the time to revive and expand their School Integrated Pest

Management (SIPM) initiative to improve environmental health in schools and document the tangible benefits that follow.

U.S. Department of Education Encourages Use of American Rescue Plan Funds to Improve Ventilation and IAQ in Schools

Indoor air quality is critical to reopening schools safely and keeping them open. The U.S. Department of Education has released new guidance encouraging the use of American Rescue Plan (ARP) funds to improve ventilation systems and make other indoor air quality improvements in schools to prevent the spread of COVID-19 and tackle longstanding school ventilation improvement needs. The new Department of Education guidance highlights EPA resources to support investments in improved ventilation and indoor air quality. Use the following resources from EPA to supplement the information in the guidance:

- <u>Indoor Air and Coronavirus (COVID-19)</u>: Visit this page for the latest guidance on best indoor air practices to limit the spread of COVID-19.
- <u>Ventilation and Coronavirus (COVID-19)</u>: Ventilation is an important approach to lowering concentrations of indoor air pollutants, including viruses. Increase the ventilation in your school with outdoor air when possible.
- <u>Air Cleaners, HVAC filters, and Coronavirus (COVID-19)</u>: Air cleaners and HVAC filters can help to reduce viruses and pollutants in the air. Consider upgrading the HVAC filters in your system and using safe, effective portable air cleaners to supplement HVAC filtration. *Note: Do not use air cleaners that intentionally generate ozone in occupied spaces*.
- Implementing a Layered Approach to Address COVID-19 in Public Indoor Spaces: A layered risk reduction approach is best to limit airborne transmission of COVID-19 learn how to combine increased ventilation and filtration with other CDC recommendations, such as wearing masks and social distancing.

Be sure to subscribe to <u>CodeTalk</u>, HUD's Office of Native American Programs newsletter, for webinars and opportunities!

RESOURCES & FUNDING OPPORTUNITIES

Now Hiring!

The Clean Energy Corps is hiring. We need talented, diverse, kind, and hardworking people like you to join this team.

With the passage of the Bipartisan Infrastructure Law, the Clean Energy Corps is charged with investing more than \$62 billion to deliver a more equitable clean energy future for the American people by:

- Investing in American manufacturing
- Creating good paying jobs

- Expanding access to energy efficiency and clean energy for families, communities, and businesses
- Delivering reliable, clean, and affordable power to more Americans
- And building the technologies of tomorrow through clean energy research, development, and demonstrations

Apply Now!

U.S. Environmental Protection Agency Hiring Webinar for Students And Alumni Of Native Serving Institutions And Tribal Colleges on Tuesday, January 25th at 3:00 PM EST

Join the Teams Meeting by clicking here. The webinar will provide information on job opportunities for students and recent graduates, how to apply to federal positions, creating a USA Jobs profile and saving searches, education and transcript requirements, federal pay, benefits and retirement, EPA's work toward Diversity, Equity, Inclusion, and Accessibility. For questions, contact Kate Fox at fox.kate@epa.gov.

Northern Arizona University Assistant Professor of Indigenous Forestry

Closing Date: OUF

Classification: On-Site, Full Time

Location: Flagstaff, Arizona, Mountain Campus

Salary: TBD

Application Procedure: To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to <u>nau.jobs</u>, follow the 'Faculty and Administrator Openings' link, locate vacancy **605923**, and then "Apply" at the bottom of the page.

Applications must include: (1) a letter of interest highlighting your qualifications for this position, (2) a curriculum vitae, (3) unofficial graduate transcripts of all college level work, (4) one-page DEIJ statement (see description above), (5) a statement of teaching philosophy, and (6) names and contact information for three professional references (phone number, email, and address). Save all items as PDF documents.

For more information, please contact Dr. Carol Chambers, Search Committee Chair, School of Forestry, Northern Arizona University, Flagstaff AZ 86011-5018; phone: 928-523-0014. Email: <u>Carol.Chambers@nau.edu</u>

Tribal Climate Adaptation Menu Coordinator

Closing date: January 31, 2022

Classification: 3-year, full time (Renewable dependent on funding) **Location:** Great Lakes Indian Fish & Wildlife Commission, Odanah, WI

Salary: Salary range: \$39,707-\$43,679 depending on qualifications.

APPLICATION PROCEDURE: Submit a completed GLIFWC application for employment (available at www.glifwc.org), letter of interest, resume, and three

professional references to: Robert Croll, Climate Change Program Coordinator 715-682-6619 rcroll@glifwc.org

The Shakopee Mdewakanton Sioux Community is hiring a Sustainability Specialist and want to reach as wide an audience as possible. You can also get there through this link.

Public Lands Internship Program (PLIP)

The Public Lands Internship Program (PLIP), which is a partnership between Northern Arizona University and various land management agencies, such as the National Park Service (NPS). The Northern Arizona University (NAU) Public Lands Internship Program (PLIP) aims to place 10 or more interns and practicum students from the College of the Environment, Forestry, and Natural Sciences (CEFNS) as well as other partner colleges at NAU each year.

Current internship opportunities are available at Glen Canyon National Recreation Area; Flagstaff Area, Aztec Ruins, and Montezuma Castle National Monuments; and Grand Canyon National Park. Indigenous and Native American students are strongly encouraged to apply. Visit the PLIP website for more information and please share these internship opportunities with your networks.

You can find a great listing of Indian Country jobs on NCAI's website here.

Ambient Air Quality/EPA/NTAA/Tribes

NEW! EPA is accepting air quality monitoring grant applications!

With funding from the American Rescue Plan, EPA is opening a grant competition for a total of \$20 million to enhance ambient air monitoring in communities with health outcome disparities from pollution and the COVID-19 pandemic.

Entities eligible to apply include States (including the District of Columbia); local governments; U.S. territories and possessions; Indian tribes; and community-based, nonprofit organizations. For-profit organizations are not eligible to apply.

Applications must be submitted no later than **February 25, 2022**, at 11:59 p.m. EST. EPA expects to award the grants in summer 2022.

Application packages must be submitted electronically to EPA through www.grants.gov. For tips and more information on how to apply through Grants.gov, visit the EPA Grants page: https://www.epa.gov/grants.

Institute for Environmental Professionals (ITEP) Internship Opportunities

The Student Summer Internship (SSI) program is an 8-week program. The purpose of this internship program is for students to gain hands-on skills and experience with EPA or other governmental and tribal environmental offices in managing and monitoring air quality. The internship program is funded by a grant from the U.S. Environmental Protection Agency.

• <u>Air Quality Internship (SSI) Program.</u> Learn about paid 8-week summer internship opportunities for college students

The Water and Land Summer Internship program is an 8 to 10-week program. The purpose of this internship program is for students to gain hands-on skills and experience with tribal organizations, state and federal agencies, and water or land management NGO's. The internship program is funded by the Catena Foundation, Mighty Arrow Foundation and the Babbitt Center for Land and Water Policy.

• <u>Water and Land Summer Internship Program.</u> Learn about paid summer internship opportunities for college students.

Reach out to Mansel Nelson (<u>mansel.nelson@nau.edu</u>) for more information and application process. Applications due by **February 1, 2022**

Communication Channels for NASA Funding Opportunities

Please consider signing up for the following communication channels. These channels will ensure that you are informed of student engagement and other funding opportunities:

- Register for an account with <u>NASA Solicitation and Proposal Integrated</u>
 Review and Evaluation System (NSPIRES). You'll need to create an account, if you don't already have one. Once you have an account you'll be able to sign up for notifications to be alerted when new funding opportunities are released. There are sometimes opportunities released specifically for Minority Serving Institutions (including TCUs and other indigenous serving higher education institutions) so it's good to receive the notifications to stay on top of new opportunities.
- Sign up for our <u>MUREP Newsletter</u> which goes out every 2 weeks on Fridays.
- Check our <u>MUREP website</u> for announcements regarding MUREP specific funding opportunities.

Office of Research and Development recently conducted planning discussions regarding the WSMART program. One decision we are activating now is a testing partner loan option during periods of lower wildfire activity (winter through early spring), with loans for up to 3 months. The website FAQs were updated today to outline that option (refer to: "Can I request this equipment to try out before the next wildfire season?"): https://www.epa.gov/air-sensor-toolbox/wildfire-smoke-air-monitoring-response-technology-wsmart-pilot

To view and/or receive ITEP's American Indian Air Quality Training Program newsletter, Native Voices, click here!

Climate Change/Energy

Join NCAI's Climate Action email listserv here!

Sign up for the Alliance for Green Heat's newsletter!

To view and/or receive ITEP's Climate Change newsletter, click here!

Toxics/Mobile Sources

NEW! EPA to evaluate impacts of emissions from leaded aviation fuel: On 1/12/22, EPA announced that it will evaluate whether emissions from piston-engine aircraft operating on leaded fuel contribute to air pollution that endangers public health and welfare. The agency plans to issue a proposal for public review and comment in 2022 and take final action in 2023. To learn more, see the press release from this week (below) and **join the NTAA-hosted Alaska Tribal Air Workgroup call on January 26th at 10 am AK**. EPA will provide a brief overview of this work on the call and be available for questions.

EPA Announces \$10 Million Available for States, Tribes, and Territories to Address Environmental Challenges

The U.S. Environmental Protection Agency (EPA) is announcing the availability of Multipurpose Grant (MPG) funding to support states, Tribes, and territories in addressing high-priority environmental issues, including PFAS, environmental justice and climate change. For more information on eligibility, use of funding, process for award, and timelines, please reference the <u>Multipurpose Grant guidance</u>.

Recent additions to OTAQ's website in August 2022

You can access these additions as well as new press releases and Federal Register notices related to OTAQ on our website.

Indoor Air Quality

Resource for Healthy Indoor Air Quality

Check out the website https://forhealth.org/ for many resources related to healthy homes and indoor air quality!

The Tribal Healthy Homes Network (THHN) has a webpage dedicated to Funding Opportunities! Additionally, THHN has developed a Funding Guide for American Indian and Alaska Native Communities.

Most Recent Listing: EPA Rules from the Federal Register can be <u>found here</u>.

You have received this email as a subscriber to the NTAA Weekly Update. To unsubscribe or modify your subscriptions, click the appropriate link below: